

# Parent & Family Engagement Plan

## Title I

### 2019-2020

#### TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2015, President Obama signed into law the "Every Student Succeeds Act".

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's Title I Parent & Family Engagement Plan was developed following our review of the results from the School Climate Perception Survey. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

#### Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children's education.

As a Title I school, **New Springs Schools** is required to:

Hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school and the requirements of Title I,

develop jointly with parents, a written parent & family engagement policy,

develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,

provide staff training on parent engagement,

provide training and materials to help parents work with their children,

provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,

offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,

coordinate with programs and other agencies.

Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **New Springs School** are used to enhance the district's instructional program by:

(List ways your school utilizes Title I funds to do the following when applicable.)

support parent and community involvement efforts,

improve staff development through workshops and professional development

purchase additional instructional materials and supplies to help ensure student success such as tutoring resources.

add needed additional teachers.

We would love to hear your comments about the plan! Please fill in the following information and return to **New Springs Schools**.

Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**NEW SPRINGS SCHOOLS**  
**Title I Parent & Family Engagement Plan**

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the School Climate Perception Survey, Review of 2018-2019 School Parent & Family Engagement Plan, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the Six Types of Parent Involvement developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the Parent Information Notebook located in the main office and on our school's website.

**Standard I—Communicating**

**Title I Annual Meeting December 18, 2019**

All upcoming activities and informational meetings via monthly newsletter  
Facebook Page  
Flyers

**Standard II—Parenting**

**Financial University**

**Standard III—Student Learning**

**Parent Teacher Conference Nights –**

Quarter 1 – September 19, 2019  
Quarter 2 – December 5, 2019  
Quarter 3 -February 20, 2020  
Quarter 4- April 20, 2020

**FSA Parent Workshop – February 19, 2020**

**Standard IV—Volunteering**

**Parents volunteer at school. Volunteer opportunities include: helping with school events such as field day, book fair, science/STEM night, Black history and Hispanic Heritage night, chaperoning field trips, attending parent meetings and workshops, classroom helper, assisting with fundraisers, etc.**

**Information pertaining to volunteering is sent through email and text messages and parents may contact the front office.**

**Standard V—Decision making and Advocacy**

**Parents are encouraged to join our SAC to have a voice in our school improvement efforts.**

**Standard VI—Collaborating with Community**

**Our school is collaborating with USF students. They volunteer to run after school clubs and Saturday tutoring. New Springs Schools has partnered with ALL Stars Tampa Bay for After School Curriculum which is free to all students to participate.**

**School Advisory Council**

- Mr. Tekin
- Ms. Watson
- Ms. Lewis
- Mr. Sanan

**School Board Members**

Mr. Sener Gultekin,  
Dr. Yalcin Akin  
Dr. Necmettin Yildirim

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our Title I School Wide School Improvement Plan and the beliefs of our staff, parents and community members.

**Superintendent of Schools**

Jeff Eakins