



SCHOOL-PARENT COMPACT

New Springs Schools and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines

- (1) how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and,*
- (2) parents will build and develop a partnership that will help children achieve the state's high standards.*

This school-parent compact is in effect during the 2020 – 2021 school year.

Required School-Parent Compact Provisions

School Responsibilities

New Springs Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
2. *New Springs School employees highly qualified educators who are trained in instructional practices designed to meet the academic needs of a variety of student populations.*
NSS implements evidence based curriculum proven to support student success. Curriculum is differentiated, designed to meet the needs of various ability levels and needs.
3. Hold (virtual) e-parent-teacher conferences during which this compact will be discussed as it relates to the individual child's academic achievement. Specifically, those conferences will be held:
- 4.

At New Springs Schools from 4 p.m. to 6 p.m. on the following dates through-out the year on to following dates:

TBA	Time: 4-6 Pm
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ALL CONFERENCES ARE GOING TO BE HELD ONLINE/ZOOM

Additional conferences with teachers can be requested by contacting the teacher.

- 5. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

Progress reports will be sent home at the halfway point of every grading period. Grading period report cards will be sent home following each grading period.

Weekly updates will be provided through NSS Connect and through any applications (i.e. REMIND, classdojo, Bloomz, etc) the teacher uses to communicate with families.

- 6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff members allow a 48 hour window to respond to parents/guardians questions and concerns. Staff members will be available afterschool and during the prescheduled parent-teacher conferences or with any appointment made with the teacher or through the front office.

- 7. Provide parents opportunities to volunteer and participate in their children’s class and to observe classroom activities, as follows:

Parents are able to attend monthly meeting to talk about upcoming volunteer opportunities. They are able to observe classroom observations with an date and time set up with the teacher 24 hours prior to visit.

Parents may volunteer through joining the Parent Volunteer Organization (PVO). Volunteer opportunities may also arise during school sponsored activities, or in their children's classrooms. Please contact your child's teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, such as:

- *Monitoring attendance,*
- *Making sure that homework is completed,*
- *Monitoring amount of television children watches,*
- *Participating, as appropriate, in decisions relating to my children's education,*
- *Promoting positive use of children's extracurricular time,*
- *Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate,*
- *Serving, to the extent possible, on policy advisory groups, such as; serving as the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State Committee of Practitioners, the School Support Team or other school advisory or policy groups.)*

Optional

Student Responsibilities (revise as appropriate to grade level)

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high academic standards.

Specifically,

I will:

- *Do my homework every day and ask for help when I need to,*
- *Read at least 30 minutes every day outside of school time,*

- *Give to my parent or the adult who is responsible for my welfare, all notices and information received by me from my school every day.)*
- **Come to school every day, on time, and ready to do my very best.**
- **Complete all work given to me at school and home, and study every day.**
- **Understand that the harder I work, the better I will do in school.**
- **Share what I am learning every day**

School

Parent(s) Student Date

(Please note that signatures are preferable but are *not* required)

This sample template of a School-Parent Compact is not an official U.S. Department of Education/Florida Department of Education document. It is provided only as an example.